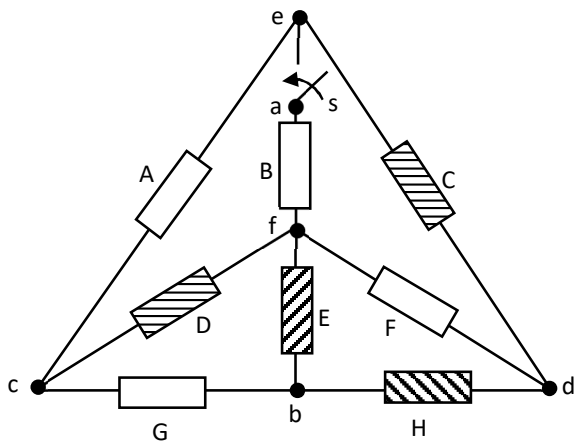


Third Test, Introduction to Electrical Technology, November 28, 2022, Danilo Rairan, Group: \_\_\_\_\_

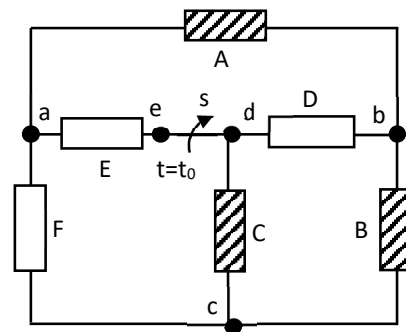
Name: \_\_\_\_\_ Code: \_\_\_\_\_

- 1) Select the polarity of each element in the circuit arbitrarily. If  $V_C = -2V_D = 3V_E = -4V_H = 1.5\#$  kV, compute the given  $V_s$   $\forall t$ , using stairs-elevator.



- 2) Define polarities as you wish, if  $V_A = \#$  kV,  $V_B = 1.3*\#$  kV,  $V_C = -0.6V_A$ , a) Build the **potential diagram** for the circuit  $\forall t$ , b) Using that diagram compute  $V_E$   $\forall t$ . c) compute  $V_s$   $\forall t$ .

$$V_{ref} = \begin{cases} a, & \text{if } \# = 1,2 \\ b, & \text{if } \# = 3,4 \\ c, & \text{if } \# = 5,6,7 \\ d, & \text{if } \# = 8,9,10 \end{cases}$$



3. La carga eléctrica en un conductor se divide en tres partes y se comporta como el número de estudiantes en una universidad. Primero, decrece a razón de  $4k(1 + \#/5)$  por cada año. Luego, por cambios difíciles de explicar, se sabe que si bien el número en cinco años será el mismo de hoy, crecerá 50% dos años más adelante, cuando será  $50k(1 + \#/5)$ . Por último, y de ahí en adelante, el número es invariante.

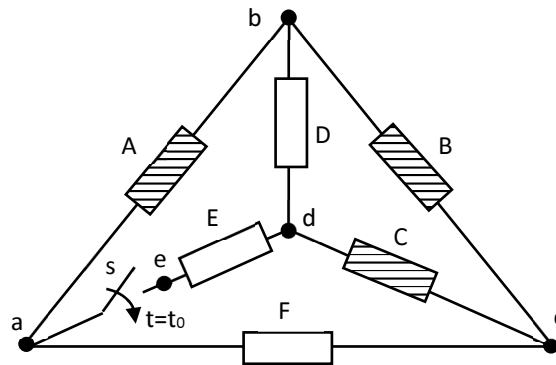
- Haga una gráfica para describir el número de estudiantes.
- Calcule su ecuación.
- Calcule y grafique el equivalente a la corriente,  $i(t)$ .

Nota por punto:

- |    |        |    |        |    |        |
|----|--------|----|--------|----|--------|
| 1. | a. 1.7 | 2. | a. 0.9 | 3. | a. 0.4 |
|    |        |    | b. 0.4 |    | b. 0.8 |
|    |        |    | c. 0.4 |    | c. 0.4 |

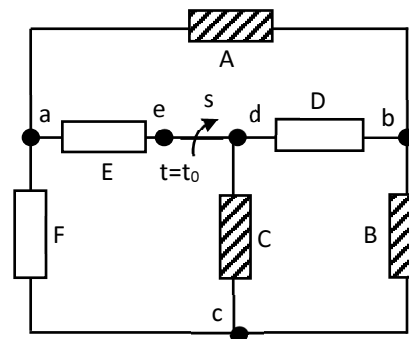
# = to be assigned at the beginning of the test

- 1) Define polarities as you wish, if  $V_B = -1.5V_C = \# \text{ kV} = 1.5V_A$ , and **using stairs-elevator** analogy compute:  
 a)  $V_E \forall t$ ,  
 b)  $V_S \forall t$ .



- 2) Define polarities as you wish, if  $V_A = \# \text{ kV}$ ,  $V_B = 1.5*\# \text{ kV}$ ,  $V_C = 0.75V_A$ , a) Build the **potential diagram** for the circuit  $\forall t$ , b) Using that diagram compute  $V_E \forall t$ . c) compute  $V_S \forall t$ .

$$V_{ref} = \begin{cases} a, & \text{if } \# = 1,2 \\ b, & \text{if } \# = 3,4 \\ c, & \text{if } \# = 5,6,7 \\ d, & \text{if } \# = 8,9,10 \end{cases}$$



- 3) The counting of electric charge passing through an element in a circuit decreases  $0,7 \mu\text{C/ms}$  until the time equals  $\# \text{ ms}$  when the counting was  $5,4 \mu\text{C}$ , then it remains constant for  $3 \text{ ms}$  and suddenly starts to increase, so that it is  $12,4 \mu\text{C} \# \text{ ms}$  later. a) make a model to describe the counting of electric charge; b) predict the counting at  $t = 2\# \text{ ms}$ , c) when is the counting lower than  $6,3 \mu\text{C}$ ?

1) a) /0,8  
 b) /0,8

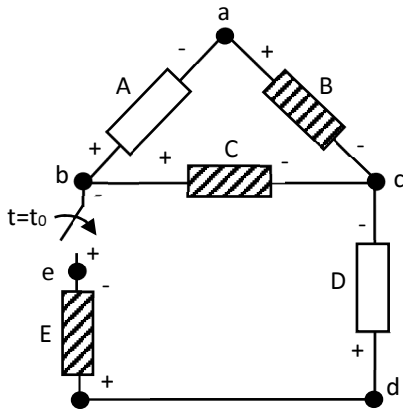
2) a) /1,0  
 b) /0,4  
 c) /0,4

3) a) /0,8  
 b) /0,4  
 c) /0,4

# = last digit of your code plus one

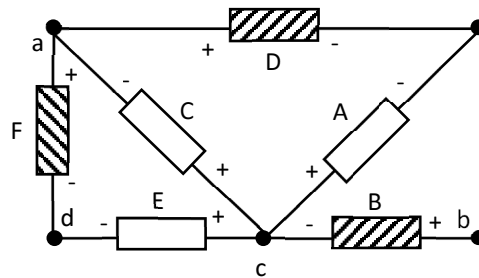
1) Half million cats were devastating the mice population. Nobody knew what was happening until the authorities decided to hire you to make a model. They knew that a year ago there were # billion mice, and just two months ago there were #/3 billions. Everything changes today because the government decided to call a flautist to take all the cats to another country. If you can predict that the mice population will increase to #/4 billions in two months and that they will recover their initial population in six months, **a)** make a model to describe the mice population from Mar/10/2019 to Mar/10/2021; **b)** predict the mice population at May/10/2020, **c)** when is the number of mice lower than #/2 billions? **d)** could an electric current or electric charge behaves like this mice population? Why?

2) if  $V_B = -1.25V_C = \# \text{ kV} = 2.5V_E$ , and using stairs-elevator analogy compute: **a)**  $V_D \forall t$ , **b)**  $V_{da} \forall t$ .



3) if  $V_F = \# \text{ kV}$ ,  $V_D = 1.5*\# \text{ kV}$ ,  $V_B = 0.75V_F$ , **a)** Build the potential diagram for the circuit, **b)** Using that diagram compute  $V_{db}$ . **c)**  $V_E$ .

$$V_{ref} = \begin{cases} a, & \text{if } \# = 1 \\ b, & \text{if } \# = 2,3,4 \\ c, & \text{if } \# = 5,6,7 \\ d, & \text{if } \# = 8,9,10 \end{cases}$$



1) a /0,5

b /0,4

c /0,4

d /0

2) a /0,9

b /0,9

3) a /0,9

b /0,5

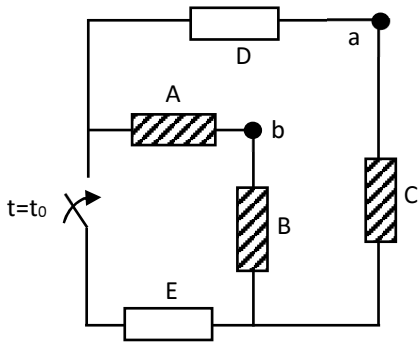
c /0,5

Third Test, Introduction to Electricity, July 21, 2020, Danilo Rairán, Group: \_\_\_\_\_

Name: \_\_\_\_\_ Code: \_\_\_\_\_

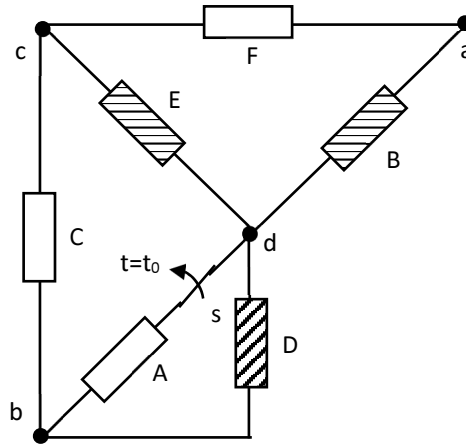
# = to be assigned at the beginning of the test

- 1) Define polarities as you wish, if  $V_B = -1.5V_C = \# \text{ kV} = 1.5V_A$ , and using stairs-elevator analogy compute: a)  $V_E \forall t$ , b) compute also  $V_{ab} \forall t$ .



- 2) Define polarities as you wish, if  $V_E = \# \text{ kV}$ ,  $V_D = 1.5 \cdot \# \text{ kV}$ ,  $V_B = 0.75V_E$ , a) Build the **potential diagram** for the circuit  $\forall t$ , b) Using that diagram compute  $V_{ab}$  for  $t < t_0$ . c) compute also  $V_s$  for  $t > t_0$ .

$$V_{ref} = \begin{cases} a, & \text{if } \# = 1,2 \\ b, & \text{if } \# = 3,4 \\ c, & \text{if } \# = 5,6,7 \\ d, & \text{if } \# = 8,9,10 \end{cases}$$



- 3) Half million cats were devastating the mice population. Nobody knew what was happening until the authorities decided to hire you to make a model. They knew that a year ago there were # billion mice, and just two months ago there were  $\#/3$  billions. Everything changes today because the government decided to call a flautist to take all the cats to another country. If you can predict that the mice population will increase to  $\#/4$  billions in two months and that they will recover their initial population in six months, a) make a model to describe the mice population from Jul/21/2019 to Jul/21/2021; b) predict the mice population at Aug/21/2020, c) when is the number of mice lower than  $\#/2$  billions? d) could an electric current or electric charge behave like this mice population? Why?

1) a /0,9  
b /0,9

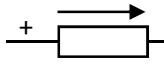
2) a /0,9  
b /0,5  
c /0,5

3) a /0,5  
b /0,4  
c /0,4  
d /0

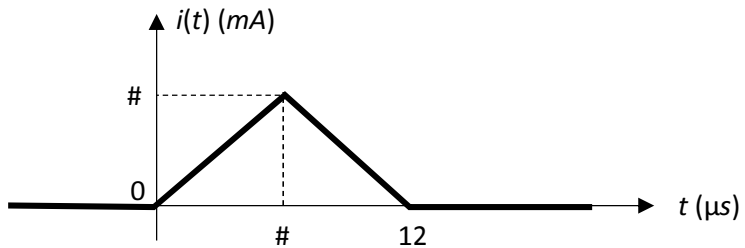
Danilo Rairán, May/22/2018

**Note:** # is equal to the last digit of your code plus one.

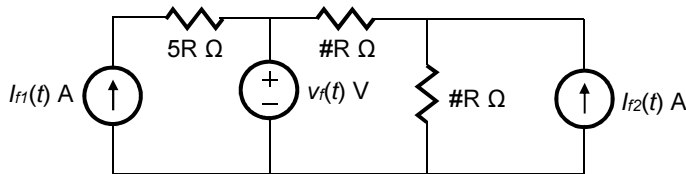
The points in each item will be assigned **if and only if** the answer and the process are perfect.

1. Given an electrical element: , where  $i(t) = \# \frac{dv(t)}{dt}$  compute the equation and plot the graph in each case, as follows:

- a.  $q(t)$  (0.6 points)
- b.  $v(t)$  (0.6 points)
- c.  $p(t)$  (0.6 points)

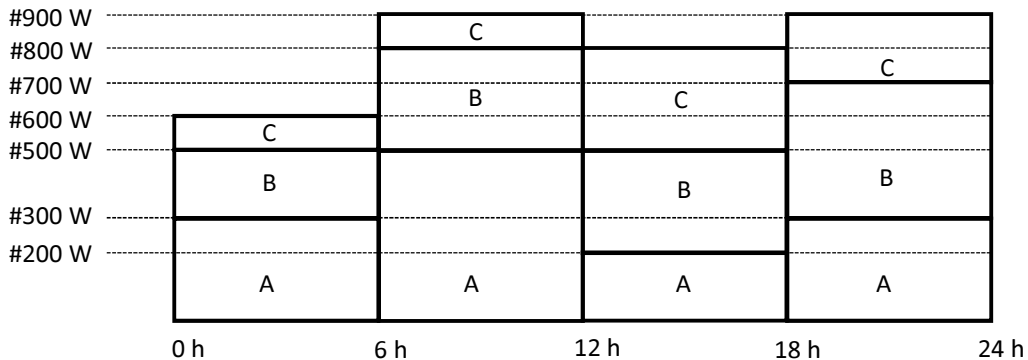


2. Compute the current that passes through the voltage source. (1.7 points)



3. Given the power consumption in a factory as shown in the graph, answer each question.

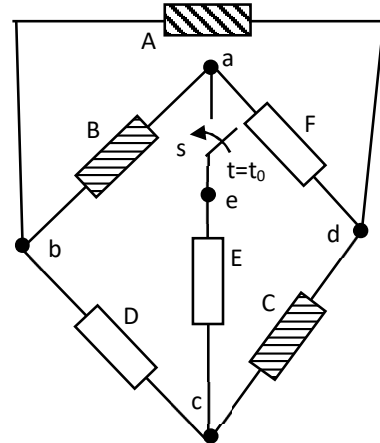
- a. Energy consumption for machine B in a day. (0.5 points)
- b. Total energy cost per month if 1 kWh = \$ 600. (0.5 points)
- c. if  $v = 110$  V, plot  $i(t)$  in the machine A for a day. (0.5 points)



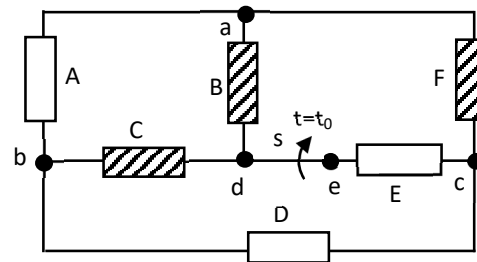
**Third Test**, Introduction to Electrical Technology, February 24, 2022, Danilo Rairan, Group: \_\_\_\_\_

Name: \_\_\_\_\_ Code: \_\_\_\_\_

- 1) If  $1.1V_A = -2.3V_B = 3.4V_C = \# \text{ kV}$ , compute the voltage in all the elements of variable voltage,  $\forall t$ , using stairs-elevator analogy. Polarities will be assigned by the professor during the test.



- 2) If  $V_C = -3V_B = 2V_F = \# \text{ kV}$ , **a)** plot the potential diagram for the circuit  $\forall t$ . **b)** Using the potential diagram compute  $V_{be}$ . Polarities and reference node will be assigned by the professor during the test.

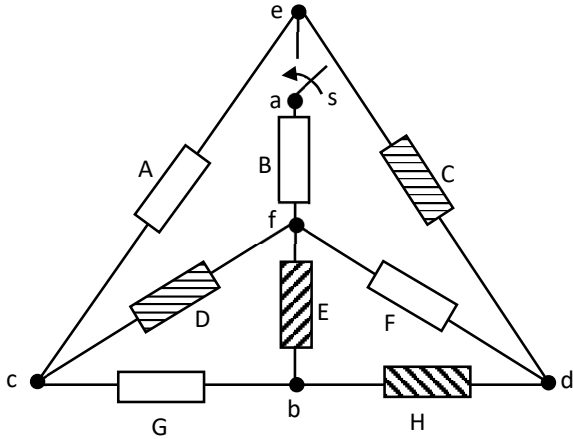


- 3) The measure of the electric charge passing through a wire changes from  $5.4\# \mu\text{C}$  to  $12.4\# \mu\text{C}$  to  $6.3\# \mu\text{C}$ , at  $\# \text{ ms}$ ,  $2\# \text{ ms}$ ,  $3\# \text{ ms}$ , respectively. Then it decreases at  $3.5\# \mu\text{C}/\text{ms}$ . **a)** make a model to describe the counting of electric charge; **b)** predict the counting at  $t = 1.5\# \text{ ms}$ , **c)** when is the counting lower than  $5\# \mu\text{C}$ ? **d)** Compute and plot the electric current.

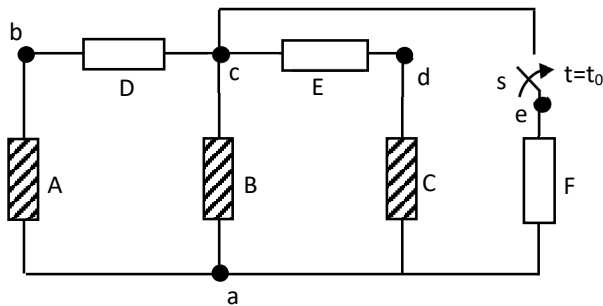
- |         |         |         |
|---------|---------|---------|
| 1) /1.6 | 2) /1.3 | 3) /0.8 |
|         | /0.4    | /0.2    |
|         |         | /0.3    |
|         |         | /0.4    |

Third Test, Introduction to Electrical Technology, August 31, 2021, Danilo Rairan, Group: \_\_\_\_\_  
 Name: \_\_\_\_\_ Code: \_\_\_\_\_

1) Select the polarity of each element in the circuit arbitrarily. If  $V_C = -2V_D = 3V_E = -4V_H = \# \text{ kV}$ , compute the given  $V \forall t$ , using the given method. If you need a reference node, use the node given to you.



2) Select the polarity of each element in the circuit arbitrarily. If  $V_A = -2V_B = 3V_C = \# \text{ kV}$ , compute the given  $V \forall t$ , using the given method. If you need a reference node, use the node given to you.



# =

Methods: Stairs-Elevator or Potential diagram

Question: 1)  $V_{ab} \forall t$  or  $V_{ad} \forall t$ , 2)  $V_{eb} \forall t$  or  $V_{de} \forall t$

$V_{ref}$  = all possible nodes

1) /2.5

2) /2.5