

UNIT	LESSON 1	LESSON 2	LESSON 3	COMMUNICATION
1	<p><b>Grammar:</b> Likes and dislikes</p> <p><b>Vocabulary:</b> daily routines and activities</p> <p><b>Can do:</b> Ask and talk about personal likes and dislikes</p> <p><b>Skills:</b></p> <p><b>Speaking:</b> Do a quiz and talk about the results</p> <p><b>Reading:</b> Read about two people's typical Saturday</p> <p>Tell other students what you are like; write about your typical Saturday</p>	<p><b>Grammar:</b> Present simple; adverbs of frequency</p> <p><b>Vocabulary:</b> sleeping habits</p> <p><b>Can do:</b> Ask answers questions about daily routines</p> <p><b>Skills:</b></p> <p><b>Speaking:</b> Talk about your sleep habits; listen to other people talking about their sleep habits</p> <p><b>Pronunciation:</b> /u:/, / / and / /</p>	<p><b>Grammar:</b> Present continuous</p> <p><b>Vocabulary:</b> shops and shopping</p> <p><b>Can do:</b> Write an informal email to update someone on your life</p> <p><b>Skills:</b></p> <p><b>Reading:</b> Read about a famous department store</p> <p><b>Listening:</b> Listen to a customer survey</p> <p><b>Writing:</b> Write an email to a friend you haven't talked to for a long time</p>	<p><b>Can do:</b> Talk about your learning needs and ability</p> <p><b>Lifelong learning:</b> Ways to improve your English</p>
2	<p><b>Grammar:</b> Past simple</p> <p><b>Vocabulary:</b> Talking about biographies</p> <p><b>Can do:</b> Talk about personal events in the past</p> <p><b>Skills:</b></p> <p><b>Reading:</b> Read about a real classic</p> <p><b>Listening:</b> Listen to an interview with Robin Scott</p> <p><b>Speaking:</b> Prepare and give an interview</p> <p><b>Pronunciation:</b> /t/, /d/ and /id/</p>	<p><b>Grammar:</b> <i>So</i> and <i>neither</i></p> <p><b>Vocabulary:</b> word families nouns and adjectives</p> <p><b>Can do:</b> Say when you are the same as/different from, another person</p> <p><b>Skills:</b></p> <p><b>Reading:</b> Read about how music affects your mood</p> <p><b>Lifelong Learning:</b> Recording new vocabulary</p>	<p><b>Grammar:</b> Present perfect simple (for experience)</p> <p><b>Vocabulary:</b> Verb / noun collocations about achievements</p> <p><b>Can do:</b> Talk about personal achievements and experiences</p> <p><b>Skills:</b></p> <p><b>Reading:</b> Read about a child prodigy</p>	<p><b>Can do:</b> Explain why you like a piece of music</p>
3	<p><b>Grammar:</b> <i>going to</i> (future plans)</p> <p><b>Vocabulary:</b> Food and restaurants</p> <p><b>Can do:</b> Tell a friend about your future plans</p> <p><b>Skills:</b></p> <p><b>Reading:</b> Read about a celebrity chef's new restaurant</p> <p><b>Speaking:</b> Talk about your plans for the next two years</p>	<p><b>Grammar:</b> defining relative clauses</p> <p><b>Vocabulary:</b> Talking about films</p> <p><b>Can do:</b> Write an informal letter to a friend</p> <p><b>Skills:</b></p> <p><b>Listening:</b> Listen to a conversation about a film</p> <p><b>Pronunciation:</b> Silent letters</p> <p><b>Writing:</b> Write a letter to a friend giving news and inviting him / her to a party</p>	<p><b>Grammar:</b> Present continuous (for future arrangements)</p> <p><b>Vocabulary:</b> Adjectives; sense verbs</p> <p><b>Can do:</b> Make arrangements with a friend</p> <p><b>Skills:</b></p> <p><b>Reading:</b> Read about a why we enjoy food</p> <p><b>Speaking:</b> Make arrangements with different classmates</p>	<p><b>Can do:</b> Contribute to a simple discussion</p>
4	<p><b>Grammar:</b> Comparatives</p> <p><b>Vocabulary:</b> Describing</p>	<p><b>Grammar:</b> Superlatives</p> <p><b>Vocabulary:</b> Survival skills</p>	<p><b>Grammar:</b> Indirect questions</p>	<p><b>Can do:</b> Agree on choices with a partner</p>



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	<p>people <b>Can do:</b> Compare people <b>Skills:</b> <b>Reading:</b> Read about two people and their achievements</p>	<p><b>Can do:</b> Write a thank-you note <b>Skills:</b> <b>Listening:</b> Listen to a talk by an instructor at a survival school <b>Writing:</b> Write a thank-you note <b>Pronunciation:</b> Stressed words in sentences</p>	<p><b>Vocabulary:</b> Survival English <b>Can do:</b> Ask polite questions <b>Skills:</b> <b>Reading:</b> Read about the English <b>Listening:</b> Listen to shopping dialogues <b>Speaking:</b> Do a market research survey <b>Lifelong learning:</b> Survival tips</p>	
5	<p><b>Grammar:</b> <i>Should, can, have to</i> <b>Vocabulary:</b> Times of life <b>Can do:</b> exchange opinions with a friend <b>Skills:</b> <b>Reading:</b> Read about adolescents growing up <b>Listening and speaking:</b> Listen to people giving opinions with a friend <b>Pronunciation:</b> /t/ in <i>shouldn't</i> and <i>can't</i></p>	<p><b>Grammar:</b> Present perfect with <i>for</i> and <i>since</i> <b>Vocabulary:</b> Friendship <b>Can do:</b> Write a personal profile <b>Skills:</b> <b>Writing:</b> Write a personal profile</p>	<p><b>Grammar:</b> Used to <b>Vocabulary:</b> Habits <b>Can do:</b> Describe yourself when you were younger <b>Skills:</b> <b>Speaking and listening:</b> Do a quiz and listen to the answer <b>Pronunciation:</b> <i>Used to / didn't use to</i></p>	<p><b>Can do:</b> Make a simple informal presentation</p>
6	<p><b>Grammar:</b> Will <b>Vocabulary:</b> Geographical features <b>Can do:</b> Make a general predictions about the future <b>Skills:</b> <b>Listening:</b> Listen to someone talking about New Zealand <b>Reading:</b> Read about The Lord of the Rings and New Zealand <b>Pronunciation:</b> <i>Want</i> and <i>won't</i></p>	<p><b>Grammar:</b> too, too much/ many, enough <b>Vocabulary:</b> Machines at home <b>Can do:</b> Give explanations for choices <b>Skills:</b> <b>Listening:</b> Listen to two people talking about a TV programme <b>Speaking:</b> Choose 5 machines you can't live without</p>	<p><b>Grammar:</b> Uses of like <b>Vocabulary:</b> Describing natural places <b>Can do:</b> Describe a favorite place <b>Skills:</b> <b>Reading:</b> Read about a prison garden <b>Writing:</b> Write about your favorite natural place <b>Lifelong learning:</b> Brainstorm! <b>Pronunciation:</b> Raising and falling intonation</p>	<p><b>Can do:</b> Explain your preference for a holiday destination</p>



INSTITUTO DE LENGUAS DE LA UNIVERSIDAD DISTRITAL - ILUD -  
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UNIT	LESSON 1	LESSON 2	LESSON 3	COMMUNICATION
7	<p><b>Grammar:</b> First conditional</p> <p><b>Vocabulary:</b> Appearance</p> <p><b>Can do:</b> Describe a person's physical appearance</p> <p><b>Skills:</b></p> <p><b>Reading and speaking:</b> Read and speaking about Renné Zellweger in Bridget Jones's Diary</p>	<p><b>Grammar:</b> Gerunds and infinitives</p> <p><b>Vocabulary:</b> Personality</p> <p><b>Can do:</b> Describe someone's personality</p> <p><b>Skills:</b></p> <p><b>Listening:</b> Listen to someone reading their friend's palm</p> <p><b>Reading and speaking:</b> Read about palm-reading and read someone's palm</p> <p><b>Pronunciation:</b> Word stress</p>	<p><b>Grammar:</b> purpose / reason / result</p> <p><b>Vocabulary:</b> illness and injury</p> <p><b>Can do:</b> Talk about illness and give advice</p> <p><b>Skills:</b></p> <p><b>Listening:</b> Listen to <i>Doctor doctor</i> jokes</p> <p><b>Reading and speaking:</b> Read and speak about alternative medicine</p> <p><b>Writing:</b> Write a letter asking for advice</p>	<p><b>Can do:</b> Understand and talk about a magazine quiz</p>
8	<p><b>Grammar:</b> Present simple passive</p> <p><b>Vocabulary:</b> Verbs about change</p> <p><b>Can do:</b> Describe simple changes</p> <p><b>Skills:</b></p> <p><b>Reading:</b> Read about "The Slow Movement"</p> <p><b>Speaking:</b> Talk about changes in your country</p>	<p><b>Grammar:</b> Questions</p> <p><b>Vocabulary:</b> Phrasal verbs about relationships</p> <p><b>Can do:</b> Find out personal information</p> <p><b>Skills:</b></p> <p><b>Reading:</b> Read about speed-dating</p> <p><b>Listening:</b> Listen to four people speed-dating</p> <p><b>Speaking:</b> Find out interesting information about people</p>	<p><b>Grammar:</b> Past continuous and past simple</p> <p><b>Vocabulary:</b> Talking about books</p> <p><b>Can do:</b> Ask and answer questions about past actions</p> <p><b>Skills:</b></p> <p><b>Reading:</b> Read an extract from <i>The curious incident of the dog in the night</i></p> <p><b>Speaking:</b> Provide an alibi</p> <p><b>Writing:</b> Story-writing write a story</p> <p><b>Pronunciation:</b> Was / were</p>	<p><b>Can do:</b> Talk for an extended period on a familiar topic</p>
9	<p><b>Vocabulary:</b> Work</p> <p><b>Can do:</b> Respond to simple job interview questions</p> <p><b>Skills:</b></p> <p><b>Listening:</b> Listen to people's stories about interviews</p> <p><b>Reading:</b> Read about how to get a job</p> <p><b>Speaking:</b> Act out an interview</p> <p><b>Pronunciation:</b> Word stress</p>	<p><b>Grammar:</b> <i>Can, could be able to</i></p> <p><b>Vocabulary:</b> <i>Make / do</i></p> <p><b>Can do:</b> Talk about your abilities</p> <p><b>Skills:</b></p> <p><b>Reading:</b> Read about a boy wonder</p> <p><b>Lifelong learning:</b> Setting targets</p>	<p><b>Grammar:</b> Past simple passive</p> <p><b>Vocabulary:</b> Crime</p> <p><b>Can do:</b> Write a short article</p> <p><b>Skills:</b></p> <p><b>Listening:</b> Listen to a news story</p> <p><b>Writing:</b> Write an article</p>	<p><b>Can do:</b> Take part in a simple negotiation</p>
10	<p><b>Grammar:</b> Phrasal verbs</p> <p><b>Vocabulary:</b> Phrasal verbs</p> <p><b>Can do:</b> Talk about people who influenced you</p>	<p><b>Grammar:</b> Countable / uncountable nouns</p> <p><b>Vocabulary:</b> Animals and zoos</p>	<p><b>Grammar:</b> The definitive article (the)</p> <p><b>Vocabulary:</b> Verb + prepositions</p>	<p><b>Can do:</b> Participate in reaching a group decision</p>



	<p><b>Skills:</b> <b>Reading:</b> Read about children raised by animals <b>Listening and speaking:</b> Listen to someone talking about people who influenced her; talk about who influenced you <b>Lifelong learning:</b> Keep a record (1) <b>Pronunciation:</b> Word stress</p>	<p><b>Can do:</b> Write a short contribution for a bulletin board <b>Skills:</b> <b>Reading:</b> Read about the advantages and disadvantages in zoos <b>Writing:</b> Start an "online" bulletin board discussion</p>	<p><b>Can do:</b> Speculate about sounds and pictures <b>Skills:</b> <b>Reading and listening:</b> Listen and read about a TV programme for pets <b>Speaking:</b> Say what things sound like</p>	
11	<p><b>Grammar:</b> Present perfect simple with just, yet and already <b>Vocabulary:</b> Holidays <b>Can do:</b> Find out if someone would be a good travel companion <b>Skills:</b> <b>Reading:</b> Read a travel-diary <b>Speaking and writing:</b> Talk and write about travel companions <b>Lifelong learning:</b> Keep a record (2) <b>Pronunciation:</b> /dz/ and /j/</p>	<p><b>Grammar:</b> Verbs with two objects <b>Vocabulary:</b> Greetings and presents <b>Can do:</b> Make generalisations about customs <b>Skills:</b> <b>Reading:</b> Read some advice for UK business travellers <b>Speaking:</b> Talk about customs in your country</p>	<p><b>Grammar:</b> Past perfect simple <b>Vocabulary:</b> Travel writing <b>Can do:</b> Write about a place you've travelled to <b>Skills:</b> <b>Listening:</b> Listen to an interview with a travel writer <b>Writing:</b> Write about a place you have visited <b>Pronunciation:</b> Had</p>	<p><b>Can do:</b> Achieve your aim in a typical travel conversation</p>
12	<p><b>Grammar:</b> Second conditional <b>Vocabulary:</b> Money <b>Can do:</b> Say what you'd do in a hypothetical situation <b>Skills:</b> <b>Reading:</b> Read about "honesty boxes"</p>	<p><b>Grammar:</b> Reported speech <b>Vocabulary:</b> Education <b>Can do:</b> Report what someone said to you <b>Skills:</b> <b>Listening:</b> Listen to a news item about a new program in a UK school <b>Speaking:</b> Respond to difficult questions <b>Writing:</b> Formal letters write a formal letter</p>	<p><b>Grammar:</b> both, neither, either <b>Vocabulary:</b> Verb + prepositions (2) <b>Can do:</b> Describe similarities / differences <b>Skills:</b> <b>Reading:</b> Read about the \$1million baseball <b>Speaking:</b> Find out what you have in common with other people <b>Lifelong learning:</b> Into the future <b>Pronunciation:</b> Both, either and neither</p>	<p><b>Can do:</b> make a simple complaint in a shop / restaurant</p>