



UNIT	LESSON 1	LESSON 2	LESSON 3	COMMUNICATION
1	<p><b>Grammar:</b> Subject pronouns + positive forms of to be</p> <p><b>Vocabulary:</b> countries and nationalities</p> <p><b>Can do:</b> talk about where you are from</p> <p><b>Skills:</b></p> <p><b>Pronunciation:</b> stressed syllables in nationality words</p>	<p><b>Grammar:</b> possessive's; possessive adjectives; yes/no questions with to be</p> <p><b>Vocabulary:</b> families</p> <p><b>Can do:</b> exchange information about your family</p> <p><b>Skills:</b></p> <p><b>Pronunciation:</b> /8/</p> <p><b>Listening:</b> listen to a dialogue about a photograph</p>	<p><b>Grammar:</b> a/an; negative forms of to be</p> <p><b>Vocabulary:</b> jobs</p> <p><b>Can do:</b> understand and complete a simple form</p> <p><b>Skills:</b></p> <p><b>Reading:</b> read applications form</p> <p><b>Listening:</b> listen to people giving information about themselves</p> <p><b>Speaking:</b> ask and answer questions to complete a form</p>	<p><b>Can do:</b> start and finish a basic conversation</p>
2	<p><b>Grammar:</b> present simple: I/you/we</p> <p><b>Vocabulary:</b> holidays</p> <p><b>Can do:</b> talk about your daily routine</p> <p><b>Skills:</b></p> <p><b>Reading:</b> read about different types of holiday</p> <p><b>Listening:</b> listen to an interview with a holiday rep</p>	<p><b>Grammar:</b> present simple: he/she/it</p> <p><b>Vocabulary:</b> verbs</p> <p><b>Can do:</b> Write about different and unusual jobs</p> <p><b>Pronunciation:</b> /s/ and /z/</p> <p><b>Listening:</b> listen to two people talking about Jeanette Ewart's job</p> <p><b>Speaking:</b> ask and answer questions about a daily routine</p>	<p><b>Grammar:</b> this, that these, those, noun plurals</p> <p><b>Vocabulary:</b> everyday objects; colours; some adjectives</p> <p><b>Skills:</b></p> <p><b>Listening:</b> listen to dialogues and identify where the people are</p> <p><b>Lifelong learning:</b> finding plurals of words</p>	<p><b>Can do:</b> ask simple questions for information and understand simple answers</p>
3	<p><b>Grammar:</b> present simple: negative</p> <p><b>Vocabulary:</b> basic leisure activities; days of the week</p> <p><b>Can do:</b> talk about your free time</p> <p><b>Skills:</b></p> <p><b>Listening:</b> listen to people talking about traffic jams</p> <p><b>Reading:</b> read about Alistair Standing</p> <p><b>Speaking:</b> talk about your daily routine</p>	<p><b>Grammar:</b> can/can't</p> <p><b>Vocabulary:</b> sports, games and activities; play/go/do + sport</p> <p><b>Can do:</b> talk about what you can and can't do</p> <p><b>Skills:</b></p> <p><b>Reading:</b> read about Tony Hawk</p> <p><b>Pronunciation:</b> can and can't</p> <p><b>Speaking:</b> talk about abilities</p>	<p><b>Functions:</b> making suggestions; using the phone</p> <p><b>Vocabulary:</b> large numbers</p> <p><b>Can do:</b> understand and leave a simple phone message</p> <p><b>Skills:</b></p> <p><b>Listening:</b> listen to telephone messages</p> <p><b>Reading:</b> read about the Mobile Phone Olympics</p>	<p><b>Can do:</b> Talk about other people's abilities</p>
4	<p><b>Grammar:</b> countable and uncountable nouns; how much?/how many?</p> <p><b>Vocabulary:</b> food and drink</p> <p><b>Can do:</b> talk about quantities and numbers</p> <p><b>Skills:</b></p> <p><b>Reading:</b> read about different families</p>	<p><b>Grammar:</b> a/an, some and any</p> <p><b>Vocabulary:</b> containers; adjectives describing physical and emotional states</p> <p><b>Can do:</b> talk about your diet and lifestyle</p> <p><b>Skills:</b></p> <p><b>Listening:</b> listen to a TV programme about food</p>	<p><b>Grammar:</b> object pronouns; I'd like</p> <p><b>Vocabulary:</b> menus, prices</p> <p><b>Can do:</b> order food in a fast food restaurant</p> <p><b>Skills:</b></p> <p><b>Listening:</b> listen to a dialogue in a fast food restaurant</p> <p><b>Speaking:</b> act out</p>	<p><b>can do:</b> shop for food at a market</p>



**INSTITUTO DE LENGUAS DE LA UNIVERSIDAD DISTRITAL - ILUD -  
CONTENIDOS PROGRAMATICOS NIVEL INTRODUCTORIO I**



		<p><b>Reading:</b> read a problem page</p> <p><b>Writing:</b> Write an answer to a problem</p>	ordering food in a restaurant	
5	<p><b>Grammar:</b> there is/there are</p> <p><b>vocabulary:</b> quipment and furniture</p> <p><b>Can do:</b> talk about your home</p> <p><b>Skills:</b></p> <p><b>Reading:</b> read about ResidenSea</p> <p><b>Listening:</b> listen to an interview with Jon Nott</p> <p><b>Speaking:</b> act out buying and selling a house</p> <p><b>Lieflong learning:</b> learning new vocabulary</p>	<p><b>Grammar:</b> have got</p> <p><b>Vocabulary:</b> possessions, furniture; houses</p> <p><b>Can do:</b> ask and talk about possessions</p> <p><b>skills:</b></p> <p><b>Listening:</b> listen to descriptions of rooms</p> <p><b>Speaking:</b> describe a room in a house</p> <p><b>Writing:</b> Write about people's homes and possessions</p>	<p><b>Grammar:</b> modifiers (very, quite, really)</p> <p><b>Vocabulary:</b> adjectives to describe places</p> <p><b>Can do:</b> Write an informal email about your country</p> <p><b>Skills:</b></p> <p><b>Listening:</b> listen to a descriptions of different places</p> <p><b>Pronunciation:</b> strong and weak syllable stress</p> <p><b>Lifelong learning:</b> identifying word stress</p>	<b>Can do:</b> talk about furnishing an apartment

6	<p><b>Grammar:</b> past of to be: all forms; past simple of regular verbs: positive</p> <p><b>Vocabulary:</b> buildings</p> <p><b>Can do:</b> talk about your past</p> <p><b>Skills:</b></p> <p><b>Reading:</b> read about different buildings</p> <p><b>Speaking:</b> talk about your past</p>	<p><b>Grammar:</b> pas simple: question forms and short answer</p> <p><b>vocabulary:</b> prepositions of place</p> <p><b>Can do:</b> understand and give simple directions</p> <p><b>skills:</b></p> <p><b>Reading:</b> read about Robin Andrews</p> <p><b>Lifelong learning:</b> remembering vocabulary</p>	<p><b>Grammar:</b> past simple: negative</p> <p><b>Vocabulary:</b> transport</p> <p><b>Can do:</b> describe your last holiday</p> <p><b>Skills:</b></p> <p><b>Reading:</b> read about navigation</p> <p><b>Pronunciation:</b> stress patterns</p> <p><b>Writing:</b> write about holidays</p>	<b>Can do:</b> understand a store guide and ask for things in shops
---	---	--	---	---



**INSTITUTO DE LENGUAS DE LA UNIVERSIDAD DISTRITAL - ILUD -  
CONTENIDOS PROGRAMATICOS NIVEL INTRODUCTORIO II**



UNIT	LESSON 1	LESSON 2	LESSON 3	COMMUNICATION
7	<p><b>Grammar:</b> pronoun an ones</p> <p><b>Vocabulary:</b> adjectives describing people</p> <p><b>Can do:</b> Write a letter describing family members</p> <p><b>Skills:</b></p> <p><b>Reading:</b> read a letter from a friend</p> <p><b>Listening:</b> listen to The Girl from Ipanema</p> <p><b>Lifelong learning:</b> apposite adjectives</p>	<p><b>Grammar:</b> possessive pronouns</p> <p><b>Vocabulary:</b> ordinal numbers; months</p> <p><b>Can do:</b> say who objects belong to</p> <p><b>Skills:</b></p> <p><b>Listening:</b> listen to descriptions of different people</p>	<p><b>Grammar:</b> past simple: irregular verbs</p> <p><b>Vocabulary:</b> phrasal verbs</p> <p><b>Can do:</b> understand an article</p> <p><b>Skills:</b></p> <p><b>Reading:</b> read an article about a jigsaw puzzle</p> <p><b>Speaking:</b> Ask and answer wh- questions</p>	<b>Can do:</b> Identify a person from a simple description

8	<p><b>Grammar:</b> present simple; adverbs of frequency</p> <p><b>Vocabulary:</b> clothes</p> <p><b>Can do:</b> write a request to a colleague</p> <p><b>Skills:</b></p> <p><b>Reading:</b> read about clothes to wear</p> <p><b>Writing:</b> write a letter requesting advice about clothes</p>	<p>continuous; adverbs of manner</p> <p><b>Vocabulary:</b> activities; rooms; clothes</p> <p><b>Can do:</b> describe what you are doing now</p> <p><b>Skills:</b></p> <p><b>Listening:</b> listen to a descriptions of reality TV show</p> <p><b>Pronunciation:</b> identify strong syllables</p> <p><b>Speaking:</b> ask and answer questions about what people are doing</p>	<p><b>Grammar:</b> Present simple and present continuous</p> <p><b>Vocabulary:</b> the weather; health</p> <p><b>Can do:</b> take part in a factual conversation</p> <p><b>Skills:</b></p> <p><b>Reading:</b> read an extract from a website</p> <p><b>Speaking:</b> talk about the weather</p> <p><b>Lifelong learning:</b> nouns and adjectives</p>	<p><b>Can do:</b> make a complaint in a shop; write a simple letter of complaint</p>
9	<p><b>Grammar:</b> comparison adjectives</p> <p><b>Vocabulary:</b> news media</p> <p><b>Can do:</b> compare people and things</p> <p><b>Skills:</b></p> <p><b>Reading:</b> read about different news sources</p> <p><b>Writing and speaking:</b> write and talk about things you like and don't like</p>	<p><b>Grammar:</b> superlative adjectives</p> <p><b>Vocabulary:</b> films</p> <p><b>Can do:</b> write a short film review</p> <p><b>Skills:</b></p> <p><b>Listening:</b> listen to an interview about films</p> <p><b>Reading and speaking:</b> read a movie quiz; talk about the questions</p> <p><b>Writing:</b> write a review</p>	<p><b>Grammar:</b> prefer + noun/ing forms; will for spontaneous decisions and offers</p> <p><b>Can do:</b> talk about personal preferences</p> <p><b>skills:</b></p> <p><b>Reading:</b> read about different works of art</p> <p><b>Listening:</b> listen to a conversation about art</p> <p><b>Pronunciation:</b> intonation</p>	<p><b>Can do:</b> discuss and plan activities</p>
10	<p><b>Grammar:</b> present perfect (been with ever/never); I/you/we/they</p> <p><b>Vocabulary:</b> travel; holiday activities; sports</p> <p><b>Can do:</b> talk about personal experiences</p> <p><b>Reading and listening:</b> travel about TV; listen to an extract from a TV programme</p> <p><b>Speaking:</b> talk about experiences</p>	<p><b>Grammar:</b> present perfect with regular and irregular verbs (he/she/it)</p> <p><b>Vocabulary:</b> holidays</p> <p><b>Can do:</b> understand key points in a brochure; write a postcard to a friend</p> <p><b>Skills:</b></p> <p><b>Reading:</b> read about the Seagaia holiday a weekend away; write a postcard</p> <p><b>Lifelong learning:</b> irregular past participles</p>	<p><b>Grammar:</b> -ing form as a noun (subject only)</p> <p><b>Vocabulary:</b> types of transport</p> <p><b>Skills:</b></p> <p><b>Reading and listening:</b> read about and listen to two people's journeys to work</p> <p><b>Listening:</b> listen to a conversation about booking a holiday</p>	<p><b>Can do:</b> understand basic hotel information; book a hotel room</p>
11	<p><b>Grammar:</b> can/can't, have to/don't have to</p> <p><b>Vocabulary:</b> road rules</p>	<p><b>Grammar:</b> wh- questions</p> <p><b>Vocabulary:</b> types of school; education</p>	<p><b>Grammar:</b> Present simple continuous for future arrangements</p>	<p><b>Can do:</b> make future arrangements and appointments</p>

	<p>and signs; traffic offences and penalties</p> <p><b>Can do:</b> understand signs and rules</p> <p><b>Skills:</b></p> <p><b>Reading:</b> read an article about a traffic school</p> <p><b>Speaking:</b> compare rules in the USA and your country</p>	<p><b>Can do:</b> understand key and produce a simple explanation</p> <p><b>Skills:</b></p> <p><b>Reading and vocabulary:</b> read about different types of education</p> <p><b>Listening:</b> listen to an interview</p> <p><b>Pronunciation:</b> intonation</p> <p><b>Writing:</b> write an article</p>	<p><b>Skills:</b></p> <p><b>Reading:</b> read an email describing education plans</p> <p><b>Listening:</b> listen to four people talk about adverts for educational courses</p> <p><b>Speaking:</b> discuss your opinions about the different types of learning</p> <p><b>Lifelong learning:</b> recognising word groups</p>	
12	<p><b>Grammar:</b> be going to for intentions</p> <p><b>Vocabulary:</b> future time expressions</p> <p><b>Can do:</b> talk about intentions</p> <p><b>Skills:</b></p> <p><b>reading and vocabulary:</b> read an article about travel between continents</p> <p><b>Speaking:</b> talk about future intentions</p>	<p><b>Grammar:</b> infinitive of purpose; revision of be going to</p> <p><b>Vocabulary:</b> ambitions</p> <p><b>Can do:</b> write an informal letter</p> <p><b>Skills:</b></p> <p><b>Listening:</b> listen to the song fame!</p> <p><b>Reading and writing:</b> read a letter; write a letter to a relative or close friend</p>	<p><b>Grammar:</b> verbs + infinitive /-ing form (want, would like, like, etc)</p> <p><b>Vocabulary:</b> leisure</p> <p><b>Can do:</b> talk about likes, dislikes and ambitions</p> <p><b>Skills:</b></p> <p><b>Reading:</b> read an article</p> <p><b>Listening:</b> listen to a telephone enquiry</p> <p><b>Speaking:</b> talk about your ambitions</p>	<p><b>can do:</b> plan study objectives</p>